

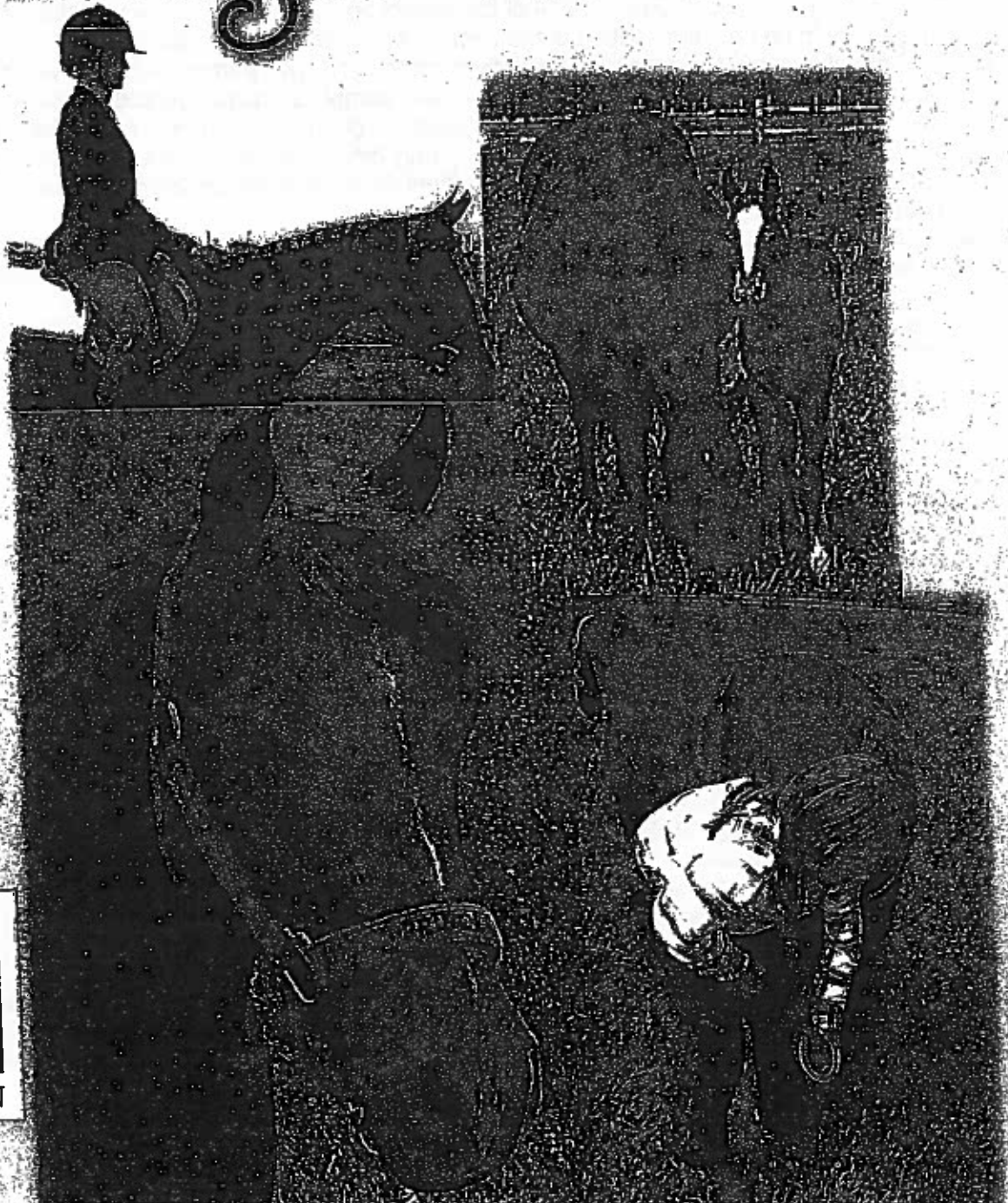
MPG #174

\$2.00

Mini Manual for 2 +

Years in this project.

Beginning Horse Management



Beginning Horse Management

4-H Project 174

General Project Guidelines for members taking this project in Richland County

Note the following from page 9 of the project book: "This beginning-level project is designed for all youth starting the 4-H Horse Program. There is no time limit to complete this project....Members are reminded to check county project guidelines (if any) for additional requirements...". To be consistent with the above statement but to also establish equitable project judging guidelines, Richland County has adopted the following format for completing this project. It is suggested that members complete the project in three sections starting with Section I noted below. However, members may choose to complete the sections in different order if desired and will then specify which section they completed at the time of judging so that questions asked in the interview judging will be appropriate for the section completed. The project is expected to be taken more than once but also be aware that the sections of the project may be repeated if desired. Therefore, the project book does not have to be purchased again each year. Only a copy of the records section will need to be obtained for subsequent years. Also note that these are minimum requirements and members may complete more than one section or the entire book if desired. Once the entire book is completed the member will need to obtain a new book to repeat the project.

COMPLETE THE MEMBER PROJECT GUIDE IN THE PROJECT BOOK EACH YEAR YOU TAKE THIS PROJECT. On pages 9 through 14 of the project book, in Step 2 where you choose the "Things to Do" these should be from the section of the book you have selected for the project year and each thing selected should have the current year's date of completion with parent and/or advisor's initials. If you repeat a section, select different things to do and complete and record additional learning experiences (step 3) and additional leadership activities (step 4). Be sure to record **IN YOUR PROJECT BOOK**, the date completed including the year. It may help to use a different color of ink for each year. To facilitate project judging while keeping the project equitable to all participants the areas of interest have been divided into sections as specified below.

Richland County members will choose which section to complete each year and if a section is repeated will do different things each year for all parts of the Member Project Guide.

Each year the project is taken complete the Member's Project Guide and 4-H Records:

MEMBER'S PROJECT GUIDE in the spiral bound book which includes the following

- | | | |
|----|---|--------------|
| 1. | General Project Guidelines | page 9 |
| 2. | Planning Your Project (areas of interest from selected section) | page 10 - 12 |
| 3. | Learning Experiences | page 13 |
| 4. | Leadership/Citizenship Activities | page 14 |
| 5. | One page report | page 14 |

4-H Records for Project 174

page 162 - 171

(a copy of the records pages must be obtained from the Extension office and will be completed each year project is taken)

THEN CHOOSE ONE of the following three sections to complete each year the project is taken.

Section 1

- | | | |
|----|---|--------------|
| 1. | Basic Horsemanship Skills, Basic Seats, and Showmanship | page 19 - 50 |
| 2. | Grooming and Conditioning Your Horse | page 51 - 56 |
| 3. | Nutrition | page 57 - 62 |
| 4. | Courtesy, Sportsmanship, and Safety | page 63 - 64 |

Section 2

- | | | |
|----|---|----------------|
| 1. | Horse Types and Uses, and Breeds of Horses | page 65 - 73 |
| 2. | Colors and Markings of Horses | page 74 - 80 |
| 3. | Judging Conformation and Gaits of the Horse | page 81 - 94 |
| 4. | Health Care and Miscellaneous Health Conditions | page 95 - 103 |
| 5. | Hoof Care and Dental Health | page 104 - 121 |

Section 3

- | | | |
|----|--------------------------|----------------|
| 1. | Diseases and Parasites | page 122 - 143 |
| 2. | Reproduction | page 144 - 146 |
| 3. | Building Horse Equipment | page 147 - 161 |

The 4-H Project Horse

Good 4-H project horses come in a wide variety of breeds, sizes, types, and price ranges.

Ideally, you and your parents should select a project animal after careful consideration, using the help of your club advisor or another qualified horseperson. The breed or type of horse you select will be determined by your personal preference and by the disciplines and activities in which you wish to participate. Regardless of breed or discipline, however, the most important considerations for selecting horses are soundness, disposition, conformation, and performance ability.

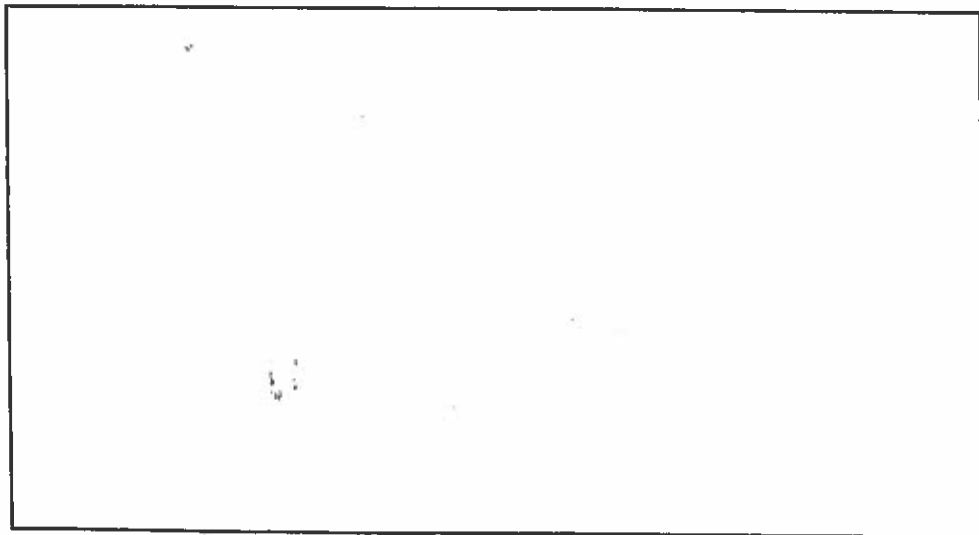
It is not necessary to purchase an expensive animal to participate in the 4-H horse project and to have a successful learning experience. You should, however, try to purchase the best quality, most suitable animal that is available within your price range. It will cost you the same to feed and care for an unsound, poorly trained horse as it does to care for a sound, well-trained animal you can enjoy.

It is important to select a project animal that is suitable for the rider. A sound, quiet,

well-broke older horse might be an excellent choice for a young or beginning rider, while an older, more experienced youth may be ready to move on to a less-seasoned mount. As a general rule of thumb, pairing inexperienced or beginning riders with young, untrained, or green-broke horses is a poor choice. This pairing often results in accidents and frustration on the part of both the youth and the horse. A safe, well-broke mount can help you learn to ride well and be able to have fun at the same time.

Many members already own or lease their project horses before joining the 4-H Horse Program. If this is the case, you should look carefully at your horse to determine the disciplines and activities that match your horse's abilities and breeding. There are many differences between individual animals and their abilities and potential. There are also differences among breeds and the disciplines in which each breed excels.

For more information on horse types and their uses, refer to the sections on *Horse Types and Uses, and Breeds of Horses* that appear later in this publication.



1. Place a picture of your horse here.

2. What is your horse's type and breed?

3. List the color and markings of your horse.

4. In what classes/events do you plan to show/use your horse?

(You may need to refer to the appropriate sections in this book to help answer these questions.)

4-H Records for Project 174

Feeding Record

You may photocopy these pages as needed to use in your record keeping.

1. Composition of concentrate mixture. If more than one mixture was used during the year, list the composition of each and show when each mixture was fed. If it is a commercial feed, list the ingredients and guaranteed analysis from the feed tag.

2. Kind of hay used:

3. How were salt and minerals provided?

4. What kind of pasture was available and what was the cost per month?

Record of Feed Costs and Amounts for One Year

Month	Lb. Grain Per Day	Lb. Grain Per Month	Cost Grain Per Month	Lb. Hay Per Day	Lb. Hay Per Month	Cost Hay Per Month	Cost Pasture Per Month
Jan.							
Feb.							
March							
April							
May							
June							
July							
Aug.							
Sept.							
Oct.							
Nov.							
Dec.							
Totals		Total Lb. Grain	Total Cost Grain		Total Lb. Hay	Total Cost Hay	Total Cost Pasture

Record of Time Spent on Project for One Month

Month of _____	Grooming/Stable Work	Pleasure Riding	Training	Meetings	Other	Total Hours for Month
Day	Hours	Hours	Hours	Hours	Hours	Hours
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
Subtotals for Month	Hours	Hours	Hours	Hours	Hours	Hours
Total for Month of _____						Hours

Record of Time Spent on Project for One Year

Month	Grooming/Stable Work	Pleasure Riding	Training	Meetings	Other	Total Hours for Month
	Hours	Hours	Hours	Hours	Hours	Hours
Jan.						
Feb.						
March						
April						
May						
June						
July						
Aug.						
Sept.						
Oct.						
Nov.						
Dec.						
Subtotals for Year	Hours	Hours	Hours	Hours	Hours	Hours
Grand Total for Year						Hours

Expense Report
Equipment Purchased

Date	Equipment/Other	Value
		\$

Income/Gifts
(Horse Shows, Awards, Gifts, and Other Income)

Date	Type of Income	Value
		\$

Equipment Record

State What Kind or Describe	Value
Saddle(s)	
Saddle Pad(s)	
Bridle(s)	
Halter(s)	
Lead Rope(s)	
Blanket(s)	
Bucket(s)	
Feed Tub(s)	
Hoof Pick(s)	
Rubber Curry(s)	
Stiff Brush(es)	
Soft Brush(es)	
Sponge(s)	
Grooming Cloth	
Clipper(s)	
Tack Box	
Trailer	
Other stuff	

What is the estimated value of all your equipment? \$ _____

Project Summary
(Re-Do for Each Project Year)

Number of horses in project: _____

Expenses		Income	
Cost or Value of Horse(s)	\$	Animals Sold	\$
Feed Costs	\$	Increased Value of Horse(s) at End of Project <small>(If value decreased, enter as a minus number.)</small>	\$
Equipment Costs	\$	Equipment Sold	\$
Vel and Shoeing Costs	\$	Show and Fair Winnings	\$
Other Expenses Entry Fees, Transportation, etc.	\$	Other Income <small>(Giving Lessons, Horse Rental, etc.)</small>	\$
Total Expenses	\$	Total Income	\$

